

Jiéyì Ludden

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EDUCATION

2018	Somatics & Trauma year-long intensive <i>Generative Somatics</i>
2016	MFA, 4D Art (video, installation, & performance) <i>University of Wisconsin-Madison</i>
2013	BA, Digital Media <i>Lindsey Wilson College</i>

WORK EXPERIENCE

2018 (present)	Teaching Artist <i>ArtsCorp</i> Seattle, WA <ul style="list-style-type: none">Develop and teach <i>What's Your Story?</i> an art and civic imagination curriculum integrating visual and movement art and student interests
2017	Robot Backpacks & Family Learning Associate <i>Seattle Public Library</i> Seattle, WA <ul style="list-style-type: none">Implemented culturally-centered intergenerational robotics program collaborating with partners from the Seattle Public Library, Pacific Science Center, and research groups at University of WashingtonPrototyped and designed e-textiles and robotics curriculum with researchers from UWCreated a living zine to tie robotics program to picture books and track family progress in circulating backpack curriculum
2016-2017	Tinker Tank Program Lead <i>Pacific Science Center</i> Seattle, WA <ul style="list-style-type: none">Develop hands-on open-ended activities and introduce a wide range of ages to invention literacyAssist in the recruiting, training and cultivation of the Tinker Tank volunteer team

	<ul style="list-style-type: none"> • Lead trainings on methods, techniques, and tools in education around 21st century tools including 3D printers, microcontrollers, and computer programming.
2014-2016	<p>Interim Assistant Outreach Coordinator (previously Outreach Intern) <i>Discovery Outreach, Wisconsin Institutes for Discovery</i> Madison, WI</p> <ul style="list-style-type: none"> • Design STEM and interdisciplinary educational programs • Coordinate regenerative biology Summer Science Camp • Manage outreach interns and Badger Volunteers
2015	<p>Research Assistant <i>University of Wisconsin-Madison Computer Science Department</i> Madison, WI</p> <ul style="list-style-type: none"> • Created Illustrations for a free and open source computer science textbook • Edited and reviewed textbook and corresponding homework assignments • Available online: http://discovering.cs.wisc.edu/
2014-2015	<p>STEAM Facilitator and Summer Camp Instructor <i>Madison Children's Museum</i> Madison, WI</p> <ul style="list-style-type: none"> • Facilitated STEM and digital media educational programs • Created sensory and play-based STEM learning experiences • Taught Summer Camps: LEGO Robotics, Stop Motion Animation, Digital Media Superheroes, 3D Printing
2014-2015	<p>Digital Video Instructor <i>PEOPLE Program</i> Madison, WI</p> <ul style="list-style-type: none"> • Taught video production and editing to high school students • Developed video curriculum
2014	<p>Physics Museum Project Assistant <i>L.R. Ingersoll Physics Museum</i> Madison, WI</p> <ul style="list-style-type: none"> • Assessed accessibility of Physics Museum signs • Developed new sign material for 50 exhibits
2013-2014	<p>4D Area Project Assistant <i>University of Wisconsin-Madison Art Department</i> Madison, WI</p> <ul style="list-style-type: none"> • Digital media equipment maintenance • Web development
2013	<p>Digital Art Instructor <i>WCATY Academic Summer Camps</i> Madison, WI</p> <ul style="list-style-type: none"> • Taught intensive summer courses for students grades 4-6 and 7-9 • Focused on Photoshop, basic animation, and video editing

2013	<p>Writing Center Consultant <i>Lindsey Wilson College</i> Columbia, KY</p> <ul style="list-style-type: none"> • Tutored college students in writing • Created publicity posters
2012-2013	<p>Math Tutor <i>Lindsey Wilson College</i> Columbia, KY</p> <ul style="list-style-type: none"> • Tutored college students in data models, algebra, trigonometry, and calculus
2012	<p>Curatorial Intern <i>Lois & Richard Rosenthal Center for Contemporary Art</i> Cincinnati, OH</p> <ul style="list-style-type: none"> • Worked on the book <i>Translocal: Miniaturist Practice Out of Pakistan</i> (credited in the acknowledgements) • Researched visual methodologies of Arab Spring, Occupy Wall Street, and other recent social movements
2011-2012	<p>Pediatric Lead Poisoning Project Intern <i>Crossroad Health Center</i> Cincinnati, OH</p> <ul style="list-style-type: none"> • Crossroad has a grant to test children under 12 for lead poisoning • Created and maintained database of lead poisoning patients • Generated statistics about patient process • Called patients' guardians to inform them of test results and encourage them to take steps to decrease lead consumption
2010	<p>Research Intern <i>Smith College Geosciences</i> Northampton, MA</p> <ul style="list-style-type: none"> • Researched possible soil changes associated with widespread hemlock mortality in western Massachusetts due to mass infestation of the invasive insect, the woolly adelgid • Performed wet chemistry techniques to test for soil nitrogen
2009-2010	<p>America Reads & America Counts Tutor <i>The People's Institute</i> Northampton, MA</p> <ul style="list-style-type: none"> • Supervised, read to, and taught American Sign Language to children ages 6 months to 2 years and 3-5 years old
2009	<p>Wet Chemistry Water Analysis Intern <i>WATERS Lab</i> Bowling Green, KY</p> <ul style="list-style-type: none"> • Performed wet chemistry techniques on commercial water samples

SELECTED COMMUNITY ENGAGEMENT

<p>2016-present</p>	<p>Member <i>PARISOL</i>, a Chinese diaspora organization dedicated to cross-movement liberation and revolutionary international solidarity</p> <ul style="list-style-type: none"> • Writing for resistance by collaborating with other members on statements about <i>PARISOL</i> mission and allyship • Facilitated annual retreat • Integrate culturally-relevant practices like traditional foods, Tai Chi, and Somatics into social justice movement work. • Contributed art to <i>No New Youth Jail</i> and <i>Northwest Detention Center Resistance</i> campaigns
<p>2015-2016</p>	<p>Board of Directors, Secretary <i>The ArtWrite Collective</i>, a nonprofit organization dedicated to creative youth development, activist artist partnerships, and arts landscape diversification</p> <ul style="list-style-type: none"> • Worked with Proud Theatre to establish a safer space for high school students to do homework and pursue creative projects between school and theatre practice • Collaborated on strategic planning and fundraising projects • ArtWrite Artist in Residence at the Madison Public Library
<p>2015</p>	<p>STEM Fellow <i>Wisconsin IDEA Portal to the Public</i>, an NSF-supported program to help researchers and STEM professionals share science with the public to promote appreciation and understanding of current science research</p> <ul style="list-style-type: none"> • Collaborated with the Wisconsin Geological and Natural History Survey to develop exploration stations for the Wisconsin Science Festival and other informal education programs
<p>2012-2013</p>	<p>Co-founder <i>Lindsey Wilson College Alliance</i>, a queer student organization focusing on policy, outreach, and support</p> <ul style="list-style-type: none"> • Initiated campaign to add sexual orientation, gender identity, and expression to the non-discrimination policy • Earned petition signatures from 25% of the student body, 5 faculty sponsors, and a faculty letter of support • Raised funds and received grant to attend Creating Change, the largest national LGBT conference
<p>2012-2013</p>	<p>Collaborator <i>Lindsey Wilson College Women's Student Union</i>, a student organization focusing on student and community education and outreach</p> <ul style="list-style-type: none"> • Lead gender diversity workshop at the Women's Studies Conference
<p>2009-2010</p>	<p>Secretary & Webmaster <i>Smith College American Sign Language and Deaf Culture Club</i>, an educational student organization for people interested in the d/Deaf community</p> <ul style="list-style-type: none"> • Created promotional materials • Organized fundraising projects